



Welcome Back

Welcome to the start of our summer term. Staff have lots of exciting learning opportunities planned as well as a number of workshops and events we hope you will attend. You will find out more about the fun and learning this half term in this edition of our newsletter. Happy Reading!

Marcia Head teacher

Our sponsored Rhyme Time raised £488.20, the Easter Egg Raffle raised an incredible £224.75 A huge 'Thank You' to everyone who got involved to help us raise the **GRAND TOTAL of £712.95** You have been so generous, we can't thank you enough and a special 'thank you' to our children who did such a great job learning and performing the rhymes.



DOWN SYNDROME
CHESHIRE

Wearing odd socks and buying our 'sock gingerbread' also raised a wonderful **£122**. Thank you for contributing to this worthy cause.



Nursery places for September 2022



In this last term of the school year we start to make plans for September. **Do you know any children who will be 3 years old, eligible for 2 year funding or anyone looking to self fund a nursery place next school year?** If so please encourage them to register for a place at Sandy Lane by contacting the office in person or by ringing **01925 623640**. Please spread the word to friends, family and neighbours about all the wonderful things we do. Please share the post on our Facebook page advertising places too.

As parents and carers of children already attending you are the best people to share with others just what a special place Sandy Lane is.

Nursery Activities

Garden and Sunshine Room - This term's 'big question' is **'Where do plants and flowers come from?'**



And the direction for learning for **Rainbow Room** this half term is **'What do know about animals?'**

Celebrations

This half term we will be learning about the Thai New Year celebration of Songkran as well as celebrating St Georges Day, and the Islamic festival of Eid. Look out for more information on Tapestry.



We will also be spending time in **Forest School** and as the weather improves we will doing more work and planting in our nursery garden.

Our Values for this half term are **Listening and Appreciating Each Other**

Snack Payments



The charge for snack can be found on the school website under the 'Parents' then 'New Starters' tabs. Some families choose to pay for the **full school year**, most pay **termly** but you also have the option to pay **half termly**. Charges for the term are £16 for children attending 15 hours and £32 for those that attend for 30 hours. Please make your snack payment by card at the office if possible or by cash if necessary. You will receive a text message as a reminder and **payment is due by the end of the first week back each term.** A small proportion of your payment also goes towards little extras for the children, things like birthday gifts, cookery ingredients and food as part of our celebrations. **Snack charges are based on all parents/carers paying the amount due.** If you are experiencing difficulty paying for snack please make an appointment to speak to the Headteacher. Unfortunately, we are not able to provided a refund of this payment if children are absent.

Suncream

Just a little reminder as the weather gets warmer, your child should have sun cream applied before coming to nursery.

If you feel your child will need more sun cream applying throughout the session, we will require you to bring a new bottle of cream into nursery. This should be labelled clearly with your child's name.



Would you also indicate via Tapestry that you give consent for staff to apply sun cream in your absence.

Can You Help?

As the weather is improving we plan to resume work on the gardens at the front of the school. **We are looking for a small group of volunteers to help to do light weeding, pruning and planting.** If you are interested in helping or know of a family member who could help please just let me know.



Could you help in forest school, our kitchen garden, in the classroom or with some jobs in the school office? Do you have a talent or interest you would like to share with our children? If you would like to join in or know someone who would be willing to spare some time to help please have a chat with me at drop off or collection. All offers of help, whether as a one off or on a regular basis would be very much appreciated.

Clothing

Just a little reminder regarding suitable clothing. Children's learning can often be a messy business as explore paint, water, mud, and much more! Please could you ensure your child has a change of clothes in nursery and that they come to school dressed for the changing weather.

You may wish to consider purchasing a school t-shirt or sweatshirt. These can be ordered using the form available on the website under the 'Parent' and 'New Starters tabs or pick up a form in the entrance area. Post your completed form in the box by **Monday** and your order will be ready for collection on **Wednesday** each week. **We ask that payment for uniform is done via a debit card which will enable us to provide you with a receipt.**



Happy Birthday to You.

Children:

Lola, Amy, Paisley-Rose, Harper-Marie, Julia, Matilda, Renezmay, Destiny, Ajay, Isabelle, Brodie. Reggie, Alfie



Staff:

Katy, Jo

School Holidays

School will close at the end of the day on Friday 26th May 2023 and re-open on Monday 12th June 2023.



Dates for your diary—Parent and Carer Events

We have lots of events planned for this term, remember to look out on Tapestry for your invitations. Our website <https://www.sandylanenurseryandforestschool.co.uk/> also shows event dates.

Friends of Sandy Lane Parent and Carers Group.

This friendly group meets in the staffroom each half term to discuss how parents/carers can support the work of the school with things like fundraising, parent/carers involvement and how we can all work together to make our school the best it can be. Our next meetings are **WEDNESDAY 10TH MAY FROM 8.40AM (STRAIGHT AFTER DROP OFF)** or **FRIDAY 12TH MAY FROM 2.15PM**



Rainbow Room Parent and Carers Group



Pop along for a drink and a chat with other parents and carers of children attending our rainbow room. It's an opportunity to share ideas, meet new friends and support each other. Our next meeting's are **11th May at 8.40am or 2.00pm**

Sandy Lane Nursery and Forest School

Learning Ambitions

These are the things we want children to achieve before they move on to Primary School

Communication and Language

This is central to everything we do at Sandy Lane Nursery and Forest School. From different starting points children interact with our highly skilled staff who help them build strong communication and language skills which underpin all of our learning aspirations. The ability to speak, listen and communicate is essential to achieving these goals. Where we identify that children may need additional support, we use a range of suitable communication strategies and interventions to help children build their skills.

1. Embracing Cultures and Traditions

Children have a strong sense of their own family and the people who are important to them and are able to talk about their family traditions. Children can also share their knowledge of cultures and traditions that are different to their own. They also understand that not all families are the same as their own.



2. Solving Problems

Children engage in a range of experiences which encourage them to find solutions. These experiences include cooking and preparing snack, mixing paint, observing and exploring nature – seasons changing, observing and talking about lifecycles of living things and working collaboratively

3. Love of Reading and Books

Children will be able to talk about the books they enjoy. They will have spent time sharing a wide variety of books and poems throughout the year. Children will be able to recall and describe what happens in some of the stories they are more familiar with either in conversations, through role play or using small world characters



4. Sense of Self and Identity as a Confident Learner

Children are able to reflect on their learning, through reviewing photographs and their work. With adult support they will be able to talk about the processes they have engaged in. Children will be able to identify the things they are proud of and found hard and celebrate their achievements. This may be when working individually or as part of a small group.

5. Be a Confident Mark Maker

Children will be able to use a range of tools that support their interests, such as hammers in woodwork or mallets in forest school, holding scissors correctly and use them effectively to cut paper, pinching and rolling clay or play dough to make creations. Children will make marks for a range of purposes in play and talk about what these marks represent. In addition they will be able to write two recognisable letters.



6. Self-Regulation and Keeping Safe

Children will be able to say how they are feeling and have an 'emotional vocabulary' that they can use to explain when they are 'happy, sad, angry, excited or worried'. They will be able to demonstrate ways to self-regulate their emotions. In addition children will be able to identify how to keep themselves safe, for example in forest school and when they have 'yucky feelings' by identifying the three strategies: telling a trusted adult, saying no or walking away.

7. Use Maths in Real Life Situations

Children will demonstrate their application of maths knowledge and vocabulary when solving real life problems including those related to size, length and weight. They will have a strong understanding of numbers up to five, to count, represent, subitise and order amounts.



8. Being Physical and Keeping Healthy

Children move confidently in a range of ways and negotiate space. They are able to coordinate their bodies and show control when jumping, climbing, running, dancing, throwing, catching and kicking a ball. In addition children are able to talk about and demonstrate some of the ways they keep healthy.



More information on our Learning Ambitions and our Curriculum can be found on our website www.sandylanenurseryandforestschoo.co.uk under the Key Information then Curriculum tabs. Your child's key worker would also be happy to answer any questions you may have.