



## Sandy Lane Nursery and Forest School

### "Nurturing curiosity and inspiring imagination"

Thank you to all who took the time to complete this questionnaire. We had a total of 60 completed which is fantastic ( 1 person = 1.7%). I have done our analysis of the results which you will find below plus our responses to any issues and suggestions. This information has also been shared with staff and I would like to share with you how much your comments were appreciated. Many thanks for your on-going support

Marcia Atherton  
Head teacher

### Parental Questionnaire Analysis, May 2021

	SPRING TERM 2021	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at Sandy Lane Nursery and Forest School	76.7%	21.7%			1.7%
2	I think that my child feels safe at Sandy Lane Nursery and Forest School	76.7%	23.3%			
3	My child is well looked after at Sandy Lane Nursery and Forest School	71.7%	26.7%			1.7%
4	My child enjoys the activities at Sandy lane Nursery and Forest School	76.7%	23.3%			
5	I am treated like a partner in my child's education	53.3%	38.3%	3.4%		5.1%
6	I feel informed about my child's progress	51.7%	43.3%	1.7%		3.4%
7	My child is making good progress at Sandy Lane Nursery and Forest School	63.3%	33.3%			3.4%
8	My child enjoys the home learning activities shared by nursery	36.7%	55%	6.7%		1.7%
10	I think that the children at Sandy Lane Nursery and Forest School are well behaved	48.3%	36.7%			15%
11	Staff work effectively with the children to resolve conflicts	53.3%	33.3%			13.4%
12	I receive regular communications from the nursery about events e.g. the newsletter, Tapestry messages	65%	33.3%			1.7%

13	Staff are approachable and school responds well to any concerns I raise	60%	40%			
14	The school is led and managed well	65%	35%			
15	I would recommend this school to another parent	70%	28.3%			1.7%
16	How did you hear about Sandy Lane Nursery and Forest School? (Please tick your answer)	I have had a previous child here 23	From a friend/relative 17	From the website 10	Other (please specify): 10 Referred Involvement with Outreach Attended as a child	
17	<p>For any 'disagree' and 'strongly disagree' please expand upon these answers</p> <p>(a) Don't really find out much about how they are doing in certain areas. (b) I don't feel like I'm told enough about what xxx has done or learnt</p> <p>Staff post a range of photos showing activities that have been offered to all children in their rooms and there are regular updates on our school Facebook. More details information on the progress of individual children is gathered during the child's termly VIP week. During this week staff closely observe VIP children, posting these observations to parents and show the learning that has taken place. At the end of the child's VIP week staff post a short report on Tapestry indicating whether the child is working at the level expected for their age as well as suggestions of activities to try at home to support the child's continued development. In addition to the formal invitation to speak with your child's keyworker at the end of their VIP week, if parents have any questions regarding their child's learning and development staff are always available. I understand that parents may not want to have conversations at drop off and collection in the same way that they did when we were able to invite parents into nursery. I am very much hoping that we will be able to open our doors to parents in the not too distant future but in the meantime, if you have any questions or want to share any information please speak to your child's key worker or ring the office to make an appointment.</p> <p>(c) Homework more for parents than the kids (d) Home learning - only disagree due to not being able to get xxx to focus enough to complete them (e) He is not interested in doing the home learning, tried to do it with him but he isn't interested.</p> <p>Due to Covid 19 most of the home learning has been shared via Tapestry as we have been unable to pass items physically between home and nursery. This has meant that parents have needed to be involved in explaining and working with their child at home on the activities. These have been things like sharing stories, looking for signs of the seasons, planting seeds, counting and sorting and yoga activities. We hoped that parents would enjoy spending time together with their child to complete the activities and we have been grateful for parents sharing photos of their home learning with us on Tapestry. More recently we have been able to send home the learning bags which have a literacy or maths focus. We do appreciate that there may be times when a child may not be interested in a certain home learning activity. As partners in your child's learning journey comments on how your child has engaged in home learning give staff more information to assess your child's development. If you feel that your child is struggling to concentrate or engage in the home learning please speak to their key worker who will be able to help.</p>					
18	<p>As a parent, what do you like best at Sandy Lane Nursery and Forest School?</p> <p>(f) My daughter seems happy (g) My child really enjoys coming to school</p>					

- (h) Communication via Tapestry
- (i) They have been super supportive of my children, especially through COVID
- (j) Love how the teachers are with the children, xxx loves going here
- (k) Forest school
- (l) How my son is treated and how they meet and understand his needs
- (m) The help I have had towards my child's potty training and the progress of my child's speech
- (n) The nursery is outstanding in every single way! The range of activities the high levels of care and the wonderful communication with parents is amazing
- (o) Help and support to my child
- (p) That Harrison feels safe and happy, it reassures me as a parent that he's in safe hands.
- (q) My kids are well looked after and happy
- (r) How happy he is to be part of it
- (s) Development programme
- (t) The staff and the learning activities
- (u) My child comes out of nursery happy every day
- (v) I love that Jamie has taken xxxx under her wing and that he clearly feels very comfortable with her. I love that he has open access to outdoors. Forest sessions look and sound amazing from what I have seen on xxxx tapestry account. And I also love that the children have options on what they would like to do whilst they are at nursery.
- (w) My daughter really enjoys forest school at the moment as did my other 2 children that attended this nursery
- (x) The forest access
- (y) That my child loves going and every morning is so excited to go nursery
- (z) All the different activities
- (aa) You can see the love they have for the children and how they share the excitement with the progress they make.
- (bb) Teachers and the children - xxx loves coming here
- (cc) How interactive they are, each day is different and they come up with some amazing ideas
- (dd) The staff listens to parents' concerns and helps to resolve them, the staff is very helpful and friendly
- (ee) The way that they interact with the children
- (ff) Happy Kids
- (gg) The staff are lovely and always tell you about their day in nursery. He loves the outdoors and likes to be outside which is good as have a big forest to explore
- (hh) The nursery are doing the best for my child.
- (ii) My daughter feels so much happier about nursery considering before she started she was very worried.
- (jj) To see the look of content and excitement on my little girl's face.
- (kk) The access to the forest school
- (ll) That my child is happy and the staff are great with the children
- (mm) The use of the forest school
- (nn) Amazing opportunities, welcoming and approachable.
- (oo) All the staff are so helpful and Robert loves them all
- (pp) The best nursery and my daughter is so happy
- (qq) The daughter is more communicative, bolder when it comes to peers and learns the language faster
- (rr) My child has a huge progress in education. That's very important for me because English is second language for my daughter
- (ss) I like the open choice of play, indoor or outdoor always being an option too. My daughter loves nursery!
- (tt) My child's happy here, he has made some very strong bonds with the staff and he is well looked after.
- (uu) Logan has made some very strong bonds with the staff, he's very happy here. From starting in sunshine room and all the hard work they did with xxxx to help him along with his

	<p>confidence and speech too garden room where he's turned into a little chatter box with lots of confidence. You guys have made such a difference in his life. It's really appreciated</p> <p>(vv) The outdoor space, both my children are outdoors types and thrive best with freedom outside. Also the teachers ♥</p> <p>(ww) Diversity of learning</p> <p>(xx) Staff are good</p> <p>(yy) The staff are absolutely amazing. I couldn't of picked a better Nursery for Hunter to go to, he loves all the little adventures the girls organise.</p> <p>(zz) Friendly, fun and loving staff</p> <p>(aaa) I like homework from tuesday bags. kindergarten ladies are very kind and helpful.</p> <p>(bbb) Everything</p> <p>(ccc) How every child is included, loved and cared for. The activities the children do.</p> <p>(ddd) Absolutely everything</p> <p>(eee) Everything</p> <p>(fff) I love that children have lots of outdoor space and of course the amazing forest school. I really like that children can explore different areas of everyday learning throughout play. To be honest I love everything about it. I think every activity is arranged with care and experience to provide best education for my child</p> <p>(ggg) Exceptional nursery, the staff are so caring towards my child, she loves going to the forest school too.</p>
19	<p>What could we change of make better</p> <p>(a) Nothing as yet</p> <p>(b) More observations/progress reports</p> <p>(c) Nothing at all</p> <p>(d) Nothing</p> <p>(e) Everything is great</p> <p>(f) I'm happy with the nursery the way it is</p> <p>(g) I think its the staff that make my child have a great experience. Nic, Bev and Saadet are great with him and all the rainbow room staff put so much effort in to ensuring the children enjoy their time at nursery.</p> <p>(h) Cooking activities on the table not on the floor.  Our 'carpet cookery' (named by the children) are really popular and take place as part of family group time. We are not able to fit a family group around a table and enable all children to see and take part fully so arrange the session in this way. To ensure good hygiene the floor is cleaned prior to the session and then covered with dedicated plastic cloths.</p> <p>(i) I'm happy with the nursery and staff, although it would be lovely to have a booklet with pictures of the statf with names and a bit about them, ie, role, likes etc. Just to get to know the new staff more. As I understand covid and time make it that bit harder. In addition to door step visits by a member of the room staff, information about room staff and photos are shared with parents via Tapestry as the children start. We can certainly offer parents a paper copy of this information if they prefer.</p> <p>(j) Absolutely nothing, you go above and beyond</p> <p>(k) More videos and photos of his classes adventures. But that's just because I'm nosey and wish I could come in to nursery and watch him playing and interacting. I love watching the video clips too. We hope that once COVID restrictions relax we will be able to invite parents into nursery to share in the fun too ☺</p> <p>(l) The only issue I have is loss of clothing or the. Amount of clothing I take in for my daughter to rather come out in items that are not hers or the loss of the clothes.</p> <p>(m) I just would like Evie to come home in her own clothing, as lots of clothing has been given in for her and we don't get them back. She comes home in different things.</p>

Lost or mixed up clothing has been an issue for a couple of parents. Each child has a draw string bag on their peg with their spare clothes in. As parents aren't able to come into nursery to refill these it's now done by staff. If staff are receiving a few sets of spare clothes for different children at the same time, this may be where the mix ups are occurring. We can ensure that clothing bags are labelled with the child's name on receipt which should help. It would also help us greatly if all parents could ensure that their child's clothes were labelled. As you can imagine we have lots of school sweatshirts, unicorn leggings etc in the same size which can make things difficult. If you have any other suggestions please let your child's key worker know.

- (n) Some communication at pickup or a weekly update on things like interaction and progress. I don't really have an idea how she is when she's there so that would be good to know. Although there are pictures it doesn't really show how they behave and interact with other children and the staff.
- (o) More general information about how they are doing, friendship groups, favourite activities within nursery
- (p) Telling parents about what their child has done or learnt and what they are improving on and not improving on.
- (q) I think possibly a parents type evening/ phone call to discuss progress would be good.

Staff share children's progress, including what they have learnt and their next steps during the child's VIP week. At this time parents are invited to meet with staff should they wish. In addition staff regularly post photos of the things children have been enjoying during the week. We try to encourage parents to log into Tapestry at least weekly on 'Tapestry Tuesday'. Staff are always available to have a quick catch up with parents at drop off or collection time. If your child has a personal plan then their progress is also discussed with you at the time of the plan review. We understand that, due to COVID restrictions and parents having to stay outside the building, you may want more than a quick conversation in the entrance. If you would like a longer conversation please speak with your child's key worker or ring the office and we can arrange for an appointment for a meeting or telephone conversation.

- (r) I don't think I would change anything, I can't wait for Alfie's brother to start in January as I know he will be well looked after
- (s) Nothing needs to be changed, it's very good
- (t) Nothing, it's perfect the way it is
- (u) Go to Forest School more often, the kids love that place. Forest School is certainly very popular and currently all children get to attend one session a week. As COVID restrictions relax we can consider mixing bubbles, with inclusive sessions, which would enable children to visit more frequently.
- (v) Nothing, really do a great job
- (w) Everything is brilliant what the nursery are doing at this moment in time.
- (x) To make sure she has water proofs on if playing with water as some times come home wet. Staff do always try to ensure children are wearing waterproofs but sometimes children are so keen to play that they are too quick for us !! We have plenty of spare clothes in nursery and I will remind staff to ensure children are changed.
- (y) Once restrictions lift it would be nice to be able to see what the children get up to.
- (z) When covid restrictions remove - more parent activities to come into the nursery.

We usually have a range of activities we regularly share with parents, including forest school sessions, stay and play sessions, exploratory cookery, gardening, workshops and much more. We have missed not having the opportunity to invite parents in to share the fun of nursery and can't wait until we are able to offer these again 😊

- (aa) Nothing should change. I think this Nursery is outstanding.
- (bb) Nothing
- (cc) I believe that there is no need to change anything, we are satisfied with the education so far
- (dd) Nothing
- (ee) The only thing I don't like so much is the change to open snack, my daughter needs strong encouragement to have at least a drink when she is busy or playing, she would much

rather carry on playing so she doesn't miss out. When it is pick up time, she can be really thirsty, hungry and grouchy which was never an issue with set snack time.

We were a little puzzled by this comment but haven't been able to find out any more information from the parent as it was sent in anonymously. Children in garden room have taken part in what we call 'rolling snack', accessing snack when they are ready for a number of years. In the Autumn term they did have group snack time as numbers of children were lower and each family group took turns at the snack table. As numbers have increased we could no longer accommodate everyone around the snack table at one time, we introduced 'rolling snack'. This process has been followed for a number of years and staff are on hand to support any children who are new to the room to access a healthy snack. There is also a system in place which allows staff to identify which children haven't accessed snack during the session. Within 30 minutes of the snack area being 'closed' staff will invite these children to have a drink and some snack. Children in sunshine and rainbow rooms do have a group snack as numbers of children in each of these rooms mean this is able to take place. We would welcome the opportunity to speak to this parent so we are able to reassure them about their child's snack time experience and work together to resolve the issue raised.

(ff) All good

(gg) I don't think anything needs to change

(hh) Nothing

(ii) Nothing

(jj) I think what you are doing is amazing, thanks so much for everything you do

(kk) Bake more ☺. In garden room baking is done in family group time and we do have some exploratory cookery sessions as part of free play for children who want to take part. Children in rainbow and sunshine rooms also have regular opportunities for baking and exploratory cookery activities. There are so many exciting activities for children to choose in nursery it's difficult to find time to fit everything in ☺