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| **Morning /afternoon** | **Organisation** | **Role of the adult** |
| 8.30 am  12:30 | **Meet and Greet**  Continuous Provision Time | Practitioners welcoming children in to setting and supporting child-initiated learning within provision |
| 8.45 AM – 9.10AM | **Inclusion with Rainbow Room** | **Practitioners to open the door between RR and SR.** |
| 9.15 am  1:00 | **Hello Song / Who is here? / Rhyme Time** (including number)  (children in 2 groups) | Key Person Groups |
| 9.30 am  1:10 | **Continuous provision (indoors and balcony)**  Teaching children how to access and use provision  **Intervention groups during this time** | Practitioner Managing … teaching children how to access and use resources purposefully. Practitioner Targeting identified children to narrow the attainment gap |
| 10.15 am  2:10 | **SNACK TIME**  **Manager to prepare snack at 10 so that it is ready for when children are sat down.** | Practitioners supporting learning across the Prime Areas |
| 10.40 am  2:30 | **3x Outside 2x Play Court / Lighthouse**  Balance of learning experiences across the week  **Monday play court**  **Wednesday light house** | Practitioner Managing … teaching children how to access and use resources purposefully. Practitioner Targeting identified children to narrow the attainment gap |
| 11.10 am  3:10 | **4x Story / Song Time**  **1x Phase 1 Phonics** | Key Person Groups – if numbers allow |
| 11.20 am  3:20 | **HOME TIME** | Practitioners supporting individual children as required |

**Daily Routine Sunshine Room**