## Nursery Rhythms of the Day- 15 hour Children - Blue Group

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 8.30-8.45 \\ 12.30-12.45 \end{gathered}$ | Doors open- self-registration (Staff to welcome children and support self-registration) | Doors open- self-registration (Staff to welcome children and support self-registration) | Doors open- selfregistration (Staff to welcome children and support self-registration) | Doors open- self-registration (Staff to welcome children and support self-registration) Parents to support getting ready for Forest School | Doors open- self-registration (Staff to welcome children and support self-registration) |
| $\begin{gathered} 8.45-9.15 \\ 12.45-1.15 \end{gathered}$ | Family Group Time 'Hello' Inc. Phonics aspect + Half-termly focus -Big Question work | Family Group Time 'Hello' \& Maths | Family Group Time 'Hello' \& Phonics |  | Family Group Time 'Hello' Inc. Phonics aspect +Music/PD/Yoga |
| $\begin{gathered} 9.15-10.45 \\ 1.15-2.45 \end{gathered}$ | Free Play <br> (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) <br> PSE Interventions | Free Play <br> (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) <br> C\&L Interventions | Free Play <br> (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) <br> ETB Interventions | Forest School MD interventions ETB Interventions | Free Play <br> (Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) <br> T\&W Interventions |
| $\begin{gathered} 10.45-10.55 \\ 2.45-2.55 \end{gathered}$ | Tidy Up Time | Tidy Up Time | Tidy Up Time |  | Tidy Up Time |
| $\begin{gathered} 10.55-11.00 \\ 2.55-3.00 \end{gathered}$ | Review <br> (Talk about what we have done and what we might do tomorrow) | Review (Talk about what we have done and what we might do tomorrow) | Review (Talk about what we have done and what we might do tomorrow) |  | Review <br> (Talk about what we have done and what we might do tomorrow) |
| $\begin{gathered} 11.00-11.15 \\ 3.00-3.15 \end{gathered}$ | Family Group Time <br> Planned story <br> Library Books - <br> (Children to choose new books to take home and share) | Family Group Time Planned story | Family Group Time Planned story | Family Group Time Rhyme Time | Family Group Time Rhyme Time |
| $\begin{gathered} \hline 11.15-11.20 \\ 3.15-3.20 \end{gathered}$ | Children to get coats and get ready for Home |  |  |  |  |
| $\begin{gathered} 11.20-11.30 \\ 3.20-3.30 \end{gathered}$ | Doors open for children to be collected |  |  |  |  |

