

Early years' Pupil Premium (EYPP) 2014-2015 Report to Parents

| Number of pupils and Early Years' Pupil Premium received | |
|--|----------|
| Total number of children on role | 105 |
| Total number of children eligible for EYPP | 23 |
| Amount of EYPP received per child | £93.67 |
| Total amount of EYPP received | £2154.45 |

| Nature of actual support 2014 2015 |
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| Employing additional support staff 1-1 and small group intervention work to develop attention, understanding, speech and listening 1-1 and small group nurture activities Multi-sensory toys (SEND) |

| Curriculum focus for EYPP spending |
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| Communication and Language Personal, Social and Emotional Development |

| Measuring the impact of EYPP spending |
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| All children eligible for EYPP made 'Outstanding' progress (4+ steps) from their starting points. |

| C&L | | 16-26 | 22-36 | 30-50 | 40-60 |
|---------------|-------|-------|-------|-------|-------|
| Language | Entry | 22% | 66% | 12% | 0% |
| | Exit | 0% | 0% | 54% | 46% |
| Understanding | Entry | 34% | 61% | 5% | 0% |
| | Exit | 0% | 2% | 41% | 56% |
| Speaking | Entry | 37% | 56% | 7% | 0% |
| | Exit | 0% | 10% | 56% | 36% |

Entry 0% 'on track' to achieve GLD. Exit:

| C&L | Not 'on track' | 'on track' |
|---------------|----------------|------------|
| Language | 27% | 73% |
| Understanding | 24% | 76% |
| Speaking | 44% | 56% |

| PSE | | Working within 22-36 and below | Working within 30-50 | Working within 40-60 |
|------------------------------------|-------|--------------------------------|----------------------|----------------------|
| Making Relationships | ENTRY | 90% | 10% | 0% |
| | EXIT | 2% | 30% | 69% |
| Self-confidence and Self-awareness | ENTRY | 66% | 34% | 0% |
| | EXIT | 0% | 48% | 52% |
| Feelings and Behaviour | ENTRY | 98% | 2% | 0% |
| | EXIT | 2% | 18% | 80% |

Entry 24% 'on track' to achieve GLD. Exit:

| PSE | Not 'on track' | 'on track' |
|-------------|----------------|------------|
| All strands | 13% | 87% |