

Sandy Lane Nursery and Forest School - Nursery Rhythms of the Day – Garden Room

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45am	Doors open- self-registration AM (Staff to welcome children and support self-registration) Fine Motor Activity	Doors open - self-registration AM (Staff to welcome children and support self-registration) Fine Motor Activity	Doors open - self-registration AM (Staff to welcome children and support self-registration) Fine Motor Activity	Doors open AM Parents to support getting ready for Forest School 	Doors open- self-registration AM (Staff to welcome children and support self-registration) Fine Motor Activity
8.45-9.00am	Adult- Directed Group Time 'Hello' & Literacy/ Phonics – (AM 15 Hours/30 Hours)	Adult- Directed Group Time 'Hello' & Literacy/ Phonics (AM 15 Hours/30 Hours)	Adult- Directed Group Time 'Hello' & Literacy/ Phonics (AM 15 Hours)	Adult- Directed Group Time 'Hello' & Literacy/ Phonics (30 Hours)	Adult- Directed Group Time 'Hello' & Literacy/ Phonics (AM 15 Hours/30 Hours)
9.00-9.30am	Targeted Literacy Focus Activity - JLK	Targeted Literacy Focus Activity- EH	Targeted Literacy Focus Activity-JB	Targeted Literacy Focus Activity- SF	Child-initiated Play Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development ETB Interventions – SF AA- Jen (10.15am)
9.00-10.45am	Child-initiated Play Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development AA- Jamie (10.15am) JB - Squiggle	Child-initiated Play Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development AA- Jen (10.15am)	Child-initiated Play Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development AA- Jen (10.15am)	Child-initiated Play Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development C&L Intervention – JLK AA- Jamie (10.15am)	Tidy Up Time
10.45-10.55am	Tidy Up Time	Tidy Up Time	Tidy Up Time	Tidy Up Time	Tidy Up Time
10.55-11.10am	Adult- Directed Group Time Big Question – 15 Hours Maths – 30 Hours	Adult- Directed Group Time Maths – 15 Hours Maths – 30 Hours	Adult- Directed Group Time Maths – 15 Hours	Adult- Directed Group Time Literacy/ Phonics – 30 Hours	Adult- Directed Group Time Rhyme Time – 15 Hours Maths – 30 Hours
11.10-11.20am	Toileting and Hand Washing – 30 Hours Coats and belongings – 15 Hours				
11.20- 12.45pm	Tooth brushing - Home Time – 15 Hours AM (11.30am) Lunch Club– 30 Hours				
12.30-12.45pm	Doors open- self-registration PM (Staff to welcome children and support self-registration) Fine Motor Activity	Doors open - self-registration PM (Staff to welcome children and support self-registration) Fine Motor Activity	Doors open - self-registration PM (Staff to welcome children and support self-registration) Fine Motor Activity	Doors open PM Parents to support getting ready for Forest School 	Doors open- self-registration PM (Staff to welcome children and support self-registration) Fine Motor Activity
12.45-1.00pm	Adult- Directed Group Time 'Hello' & Literacy/ Phonics - PM 15 Hours Big Question Work– 30 Hours	Adult- Directed Group Time 'Hello' & Literacy/ Phonics (PM 15 Hours) Phonics – 30 Hours	Adult- Directed Group Time Music and Movement– 30 Hours	Forest School Session PM 15 Hours	Adult- Directed Group Time 'Hello' & Literacy/ Phonics (PM 15 Hours) Phonics – 30 Hours
1.00-1.30pm	Targeted Literacy Focus Activity- JB	Targeted Literacy Focus Activity -EH	Child-initiated Play	Child-initiated Play	Child-initiated Play
1.00-1.50pm	Child-initiated Play Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development AA- Jamie (1.30pm)	Child-initiated Play Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development AA- Jen (1.30pm)	Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development C&L Intervention – JLK AA- Jamie (1.30pm)	Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development C&L Intervention - JLK AA- Jamie (1.30pm)	Staff engage with children in child led play, during this time adults will complete observations of the children's learning and target specific children to aid development ETB Interventions – SF AA- Jen (1.30pm)
1.50-2.00pm 30 Hour Cohort	Tidy up	Tidy up	Tidy up	Tidy up	Tidy up
2.00-2.20pm 30 Hour Cohort	Review (What have we done and what we might do tomorrow?) Additional Quality Text/Library Books	Review (What have we done and what we might do tomorrow?) Additional Quality Text/Rhyme Time (Home learning bags- biweekly)	Review (What have we done and what we might do tomorrow?) Rhyme Time	Review (What have we done and what we might do tomorrow?) Additional Quality Text/Rhyme Time	Review (What have we done today, what might we do next week?) Additional Quality Text/Rhyme Time
2.20-2.30pm	Tooth brushing -Home Time (30 Hours)				
2.45 – 2.55pm	Tidy up	Tidy up		Tidy up	Tidy up
2.55-3.10pm	Adult- Directed Group Time Big Question – 15 Hours	Adult- Directed Group Time Maths – 15 Hours	Adult- Directed Group Time	Adult- Directed Group Time Additional Quality Text – 15 Hours	Adult- Directed Group Time Maths – 15 Hours
3.10-3.20pm	Coats and belongings/ Rhyme Time – 15 Hours				
3.20-3.30pm	Tooth brushing - Home Time – 15 Hours AM				

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30 Hours					
Timing	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00am	Literacy (1)	Literacy (2)	Literacy (3)	Forest School	Literacy (5)
10.55-11.10am	Maths	Maths	Maths	Literacy (4)	Maths
12.45-1.00pm	Big Question	Phonics (LW)	Phonics (LW)	Music and Movement	Phonics (LW)
2.55-3.10pm	Library Books	Rhyme Time	Additional Quality Text	Rhyme Time	Rhyme Time
3.10-3.20pm	Tooth Brushing				

15 Hours					
Timing	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00am/ 12.45-1.00pm	Literacy (1 & 2)	Literacy (3 & 4)	Forest School	Phonics	Literacy (5)
10.55-11.10am/ 2.55-3.10pm	Big Question	Maths	Phonics	Maths	Maths
	Tooth Brushing				
11.10- 11.20am/ 3.10- 3.20pm	Rhyme Time	Additional Quality Text	Rhyme Time	Additional Quality Text	Rhyme Time